

Ruslan Russian 2. Instructions for the exercises

These instructions are intended to help people learning on their own without a teacher, who may have difficulty with some of the exercise instructions in Russian. Use these translations only when you need them. Page numbers refer to numbers in the third UK edition of Ruslan Russian 2 (2007), but are also valid for most other editions. The Russian text is given for lesson 1 only. After lesson 1 you will be able to remember many of the standard instructions.

LESSON 1

Page 15.

1. Ответьте на вопросы

Answer the questions

2. Найдите нужный глагол

Find the necessary verb

3. Кто ест кто? Who is who?

4. Составьте словосочетания

Make up the word combinations

Page 16.

1. Когда вам было 5/10 лет...

When you were 5/10 etc years old ...

2. Игра в кругу. Чем вы интересуетесь?

Game in a circle. What are you interested in?

3. Коммуникативная задача. О себе.

Communicative task. About yourself.

4. Коммуникативная задача. Вы хорошо танцуете?

Communicative task. Do you dance well?

5. Работа в парах.

Pair work. Look at the pictures on page 9 and decide who is who.

Page 17.

6. Работа в парах. Герои нашего учебника.

Pair work. Heroes of our book.

What do you know about our heroes? Ask each other questions, first with the help of the book, then independently

7. Communicative task.

Bring to class some photos of your family and talk about them. Ask each other questions about your family. Then tell other students what you have learned about each other.

8. Language game. I like red caviar.

The teacher shows some objects or drawings. The students look at the objects / pictures and try to remember them. The teacher puts the objects into a bag. The conversation begins...

9. Sights of Saint Petersburg.

Look at the photos on page 8 and decide what is what.

ДАВАЙТЕ ПОСЛУШАЕМ!

Прослушайте диалог и ответьте на вопросы

LET'S LISTEN

Listen to the dialogue and answer the questions.

ПИШИТЕ!

WRITE!

Write two essays.

LESSON 2

Page 28.

1. Answer the questions
2. Choose the words
3. About whom? / With whom? / To whom?
Answer the questions using the words given.
4. Make up the word combinations
5. Verb aspects. Write in the verbs in the necessary form

Page 29. LET'S TALK!

1. Game in a circle. What are you thinking about?
Misha says "I am thinking about (my) clients."
Irina says "Misha is thinking about (his) clients, and I am thinking about cars."
etc
2. Work in pairs. In Moscow there are a lot of ...
The first (student) asks, "Are there tourists in Moscow?"
The second answers, "Of course! There are many tourists in Moscow."
etc.
3. Game with cards
Make cards with the questions and the words from exercise 3 on page 28.
One student shows a card with a question. Another student shows a card with a noun.
You have to give a full answer with the correct ending.

Page 30.

4. Game in a circle. Post and Telegraph
Oksana says, "I want to send a telegram to Minsk."
Leonid says, "Oksana wants to send a telegram to Minsk, and I want to telephone Tomsk."
etc.
5. Say who you want to write a letter to. About what?
Tell your teacher or other students who you want to write a letter to / telephone, and what you want to say /write to them.
6. Role play task in pairs. At the post office.
7. Who said.....?
Ask each other who said or wrote the following:
8. Learn the joke

Page 31.

READ AND TALK!

Work in a group

You want to go to a restaurant. You have a list of restaurants "The Town Guide" In a group, agree which restaurant to go to and why you want to go to that particular restaurant.

ДАВАЙТЕ ПОСЛУШАЕМ!

LET'S LISTEN!

Listen to the dialogue and answer the questions.

LESSON 3

Page 38

EXERCISES

1. Answer the questions
2. Find the word that is needed

Page 39.

3. Where is it?
4. Answer the questions according to the example
(You will find the answers in the dialogues on pages 34 and 35)
5. Make up the word combinations
6. Does it happen or doesn't it happen?

LET'S TALK!

1. Which month do you like best?
Peter says, "I like January best."
Maria says, "Peter likes January best, but I like August best."
etc.

What weather do you like best?

- Maria says, "I like it best when there is snow."
Peter says, "Maria likes it best when there is snow, but I like it best when there is sun".
etc.

Page 40.

2. Towns
What do you think, which town is larger, which is smaller?
For example:
"Is Chelyabinsk bigger than Omsk?"
"No, I think that Omsk is bigger than Chelyabinsk"
etc.
3. Communication game
Find out from other students how old they are.
Then decide who is older and who is younger.
(You can tell an untruth if you want to!)

4. About the weather. Discussion

- What is the weather like today? etc.
What was the weather like yesterday?
What will the weather be like tomorrow?

Page 41.

5. Roleplay in pairs. A Russian and an Englishman are discussing the weather in Russia and in England
6. Make up the proverbs.

LET'S LISTEN!

Listen to the weather forecast and answer the questions.

Page 42.

7. Pair work. About the weather
Today is May 14th. Ask each other questions about the weather in Moscow and the Moscow region.
One student looks at the weather map. The other asks about the weather in the following towns:...
8. Pair work. Where are these towns?
Study the map of the Russian Federation on page 6.
Then ask each other questions.

Page 43.

LET'S READ!

What do you know about the climate in Russia?

Try to answer the following questions:

....

Now read the text. Here you will find the answers.

....

Now listen to the CD. What information in the text is missing from the CD recording?

WRITE!

Write two essays.

LESSON 4.

Page 51.

EXERCISES

1. Find the correct answer to the questions.
2. Choose the answer to the questions.
3. Write the necessary verb in the space.
4. Make up the word combinations.

Page 52.

5. Make up sentences as in the example.
6. What is the time? Find the photo.
7. Make up sentences according to the example.

Page 53.

LET'S TALK!

1. Game in a circle. What will you be doing on Saturday?
2. Work in pairs. Where will we meet?
3. The shop "No". Pair work.

You want to buy food products. You have a list of products. Unfortunately the shop has no products.

...

4. What is the time?

Make a paper clock or draw one.

Ask each other questions about what the time is.

5. Pair work. You always do everything half an hour after your neighbour.

Page 54.

6. Pair work. You are in the metro. You are looking for the bus / trolleybus / tram stop.
7. Pair work. Ask each other the following questions.

LET'S LISTEN!

Listen to the conversation and answer the questions.

Page 55.

LET'S READ AND LISTEN!

What do you know about the Moscow metro? Try to answer the following questions.

....

Now read the text. Here you will find the answers.

....

Now listen to information from 2006.

....

LESSON 5

Page 62.

EXERCISES

1. Find the answers to the questions.
2. Write in the words.

Page 63.

3. Write in the missing words.
4. Write in the missing words.

LET'S TALK!

1. Parts of the face and body.

The teacher or wone of the students says, "Show (Point to) your ears!"

All the students have to show (point to) their ears.

...

2. Communication game in a circle. "In the waiting room".

Mikhail says "I have a headache."

Anna says "Mikhail has a headache and I have a toothache.

...

Page 64.

3. Conversations about illnesses.

Find out from other students what illnesses they have had and when.

4. Role play in pairs. At the doctor's.

Act out the dialogue, first with the help of the textbook, then without.

5. Game in a circle. Who are you writing a letter to?

....

6. Game in a group.

Make a collection of objects. One student leaves the room. The others decide who is the new President, who is an American agent, etc. The student comes back into the room.

Ask him to give the wine to the new President.

The student has to find out who is the new President, and give him the wine.

He says, "I am giving the wine to the new President".

Page 65.

7. Game with cards. Who do you want to telephone?

Make some cards with the words from lesson 5 and with the following questions

....

Students show two cards in turn in pairs and give each other the answers using the words on the cards.

8. Excerpt from the story "Little Red Riding Hood".

Learn the excerpt, then retell it to each other.

....

LET'S LISTEN!

Listen to the conversation and answer the questions.

Page 66.

LET'S READ!

What has happened to Michael?

LESSON 6

Page 74.

EXERCISES

1. Answer the questions.
2. Fill in the words.
3. In a shop. Answer the questions.
4. Make up the word combinations.

Page 75.

5. What colour? Write in the words with the correct endings.
6. Write in the words.

Page 76.

LET'S TALK!

1. Work in pairs. What is what?
 2. Game in a circle. What do you want to buy?
 3. Describe your friends. How are they dressed?
 4. Role play in pairs. In a shop.
- Act out the dialogue, first with the help of the textbook, then independently.

Page 77.

5. On which floor? Ask each other questions.
6. The universal shop (department store).
Look at the photo. Try to remember which departments are on which floor.
....
Then ask each other questions.
7. Where can you buy ...?
Make up sentences according to the example.
....

Page 78.

8. Work in pairs. Enact dialogues as in the example.
(change to plural!)
9. "The most..." Discuss in pairs.

Page 79.

10. Work in pairs. How much does it cost?
....
a. Try to memorise these prices. Then ask each other questions like:
....
b. These prices have probably changed. Find out from your teacher or from the Internet today's prices of food products in Russia.

Page 80.

11. Which disk do you want to buy and why?

LET'S LISTEN!

Radio advertisement of a music shop.

Listen to the advertisement and answer the questions.

.....

LET'S READ!

1. Trading Row (famous old market street in Moscow)

....

2. The firm Cadbury in Russia.

Read the text and answer the questions.

WRITE!

Write two essays.

LESSON 7

Page 89.

EXERCISES

1. Choose the answer
2. Write in the missing verbs
3. Write in the correct form of the word **который**

Page 90.

4. Make up the word combinations
5. In the street. **Идти** or **ходить**?

Let's talk!

1. Game in a circle. Where will you go tomorrow?

Lara says, "Tomorrow I will go to Sergiev Posad".

Vadim says, "Tomorrow Lara will go to Sergiev Posad and I will go to Saratov".

Page 91.

2. At the station. Role play in pairs.

Act out the dialogue, first with the help of the textbook, then independently.

3. Work in pairs

a. Look at the map of the railways. Decide where the stress should be on the town names. Then listen to the recording (to check your stress).

б. Look at the map. Make up sentences according to the example.

в. Ask each other questions, for example:

"Where does the train that is going to Smolensk stop?"

Page 92.

4. **Который**. Pair work

Make up sentences as in the example.

5. At the Yaroslavsky station

Look at the map of passenger trains.

Then ask each other questions.

Page 93.

6. Pair work.

Ask each other questions.

LET'S LISTEN!

Lyudmila telephones to book a ticket to Nizhny Novgorod
Listen to the conversation and answer the questions

Page 94.

LET'S READ!

Read the text and answer the questions.

...

Then listen to the CD. What information in the text is missing in the CD recording?

LESSON 8

Page 102.

EXERCISES

1. Choose the answer
2. Write in the missing verbs
3. Make up sentences
4. Make up the word combinations

Page 103.

5. Make up sentences according to the example
6. Make up sentences according to the example
7. Make up sentences according to the example

Page 104.

LET'S TALK!

1. Game in a circle. Where are you flying?
2. Work in pairs. About yourself
3. Discussion. You have won the lottery...
4. Do you know how old you were when...?
5. Group work. Who are you meeting?

Page 105.

6. Which Russian authors have you read?

Ask each other questions about which Russian authors you have read or

would like to read.

7. Pair work. At the zoo. Who is who?
8. Game in a group. At the zoo.

...

Page 106.

9. School subjects. Make up sentences as in the example

...

10. Learn the joke. Tell it to other students.

...

LET'S LISTEN!

Tamara telephones about work.

Listen to the conversation and answer the questions.

Page 107.

LET'S READ!

How did the Muscovites spend last weekend? Find out:

...

WRITE!

Write two essays.

...

Lesson 9.

Page 115.

EXERCISES

1. Choose the answer
2. Write in the missing verbs
3. Make up the word combinations

Page 116.

4. Find the correct answer
5. Make up sentences as in the example
6. Write in the missing words
7. Write in the missing words
8. Opposite meanings

Page 117.

LET'S TALK!

1. What do you look like? Fill in the questionnaire.

The teacher collects the questionnaires, then reads the answers aloud. You have to work out who he/she is talking about.

2. Describe yourself. Work in pairs
3. Do you agree? Group work.

One student reads out a sentence. Other students have to say whether they

agree or not.

Page 118.

4. At the lost property office. Role play in pairs.

Act out the dialogue, first with the help of the textbook, then

independently.

5. Game in a circle. Where have you never been?
6. Game in a circle. What do you know nothing about?

LET'S LISTEN!

Tamara has placed an announcement in the newspaper. A man rings.

Listen to the conversation and answer the questions.

Page 119.

LET'S READ!

The ship "Nikolay Bauman"

You want to make a river cruise from Moscow to Saint Petersburg. You are interested in an advertisement about the ship "Nikolay Bauman". Find out:

...

LESSON 10

Page 127.

EXERCISES

1. Answer the questions
2. Write in the words
3. Write in the words

Page 128.

LET'S TALK!

1. Game in a circle. When is your birthday?
2. Pair work. When is your birthday?
3. Pair work. What do you know about the history of Russia?
4. Talk with the teacher or with other students about a child who you know well.

Page 129.

5. Role play in pairs. Act out the dialogue, first with the help of the textbook, then independently.
6. Work in pairs. Ask each other questions about when planes arrive at

Domodedovo.

Page 130.

7. The queue for tickets. Game in a circle. Look at the drawing:

...

8. The queue for tickets. Work in pairs. Look at the drawing. Ask each other questions:

LET'S LISTEN!

Ivan rings Vadim. Listen to the conversation and answer the questions.

WRITE!

Write two essays.

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LET'S READ!

Read the text and answer the questions.

...

Now listen to the information from 2006.

- д. How does the 2006 information differ from the text above?